

Friday 23 January 2026, 11.00am

Hua Yue 2, Level 3

FREE COMMUNICATIONS 2

From Learners to Leaders: How Peer Teaching Shapes Interprofessional Education Outcomes

Qing He, Hong Kong S.A.R

Gamifying Education: Boosting Learning and Satisfaction Among Medical Students through Game-Based Learning

Pesol Hankittikanchana, Thailand

Rethinking Equity in Medical School Admissions: Socioeconomic Status and Non-Cognitive Assessment Outcomes – A Three-Year Analysis

Liuyan Jiang, Singapore

Caring For LGBT+ Individuals: Perceptions and Training Needs of Health Sciences Students in Hanoi, Vietnam

Le Hoang Huy Truong, Vietnam

Conceptualising and Determining Laparoscopic Competencies in Surgical Resident: A Qualitative Study from China

Yao Xiao, China

Does Practice Make Perfect? Assessing the Impact of Mock OSCEs on Student Confidence and Anxiety Levels

Chun Hui Sharmaine Wong, Singapore

Introduction of Interprofessional Education through the Complex Case of Patient in the Undergraduate Setting: A Qualitative Study and Student's Reflection

Claudine Qyu, Indonesia

Lead Judge: Marcus Henning, New Zealand

Judge: Wei-Han Hong, Malaysia

Judge: Mabel Yap, Singapore

Judge: Wang Zhengyang, China