

*Friday 23 January 2026, 11.00am*

*Hua Yue 2, Level 3*

**FREE COMMUNICATIONS 2**

**From Learners to Leaders: How Peer Teaching Shapes Interprofessional Education Outcomes**

Qing He, Hong Kong S.A.R

**Gamifying Education: Boosting Learning and Satisfaction Among Medical Students through Game-Based Learning**

Pesol Hankittikanchana, Thailand

**Rethinking Equity in Medical School Admissions: Socioeconomic Status and Non-Cognitive Assessment Outcomes – A Three-Year Analysis**

Liuyan Jiang, Singapore

**Caring For LGBT+ Individuals: Perceptions and Training Needs of Health Sciences Students in Hanoi, Vietnam**

Le Hoang Huy Truong, Vietnam

**Conceptualising and Determining Laparoscopic Competencies in Surgical Resident: A Qualitative Study from China**

Yao Xiao, China

**Does Practice Make Perfect? Assessing the Impact of Mock OSCEs on Student Confidence and Anxiety Levels**

Chun Hui Sharmaine Wong, Singapore

**Introduction of Interprofessional Education through the Complex Case of Patient in the Undergraduate Setting: A Qualitative Study and Student's Reflection**

Claudine Qyu, Indonesia

Lead Judge: Marcus Henning, New Zealand

Judge: Wei-Han Hong, Malaysia

Judge: Mabel Yap, Singapore

Judge: Wang Zhengyang, China